

# 6<sup>th</sup> Grade ELA

## UNIT 2: Knowledge & Growth



### ESSENTIAL QUESTION

### BIG IDEAS

**How can new information impact our view of the world?**

- Students demonstrate effective researching skills.
- Students understand informative writing.
- Students understand the impact of valid sources on their credibility.
- Students can use research to deepen their understanding.

### GUIDING QUESTIONS

#### Content

- How do I summarize and cite informational texts while avoiding plagiarism? RI.6.1/RI.6.2
- Why is it important to consider an author's point of view when evaluating evidence? RI.6.6
- How do I present information gained from different media formats? SL.6.2

#### Process

- How do I evaluate what parts of a text will best support my analysis? RI.6.5
- How can I best collect and use evidence when informing in writing? W.6.8
- How do I write informative text that effectively conveys my ideas to an audience? W.6.2

#### Reflective

- How can effective researching skills help me to be a more informed and productive citizen?
- How can I use a variety of diverse resources to help broaden my scope of the world I live in?
- Why is it important to gain and express accurate information objectively in the age of technology?

### FOCUS STANDARDS

#### Reading Informational

- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.2** Determine a central idea of a text and how that idea is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- **RI.6.5** Analyze how a particular sentence, chapter, scene or section fits into the overall structure of a text and contributes to the development of the ideas.
- **RI.6.6** Determine an author's **point of view** or purpose in a text and explain how it is conveyed in the text.

#### Writing

- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **W.6.8** Gathering relevant information from multiple print and digital sources; assess the credibility; quote or paraphrase data & conclusions of others while avoiding plagiarism.

- **W.6.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **W.6.10** Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Speaking and Listening

- **SL.6.2** Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.)

## SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015  
 Pearson EasyBridge Online Textbook  
 Writing Coach

\*See approved novel list related to Policy 4600.

## SOCIAL-EMOTIONAL SKILLS

### SELF-AWARENESS

The ability to accurately recognize one’s own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one’s strengths and limitations, with a well-grounded sense of confidence, optimism, and a “growth mindset.”

- Identifying emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

## TECHNOLOGY SKILLS

**ISTE 2.c.** Students demonstrate and advocate for an understanding of intellectual property with both print and digital media—including copyright, permission and fair use—by creating a variety of media products that include appropriate citation and attribution elements.

**ISTE 3.a.** Students demonstrate and practice the ability to effectively utilize research strategies to locate appropriate digital resources in support of their learning.

**ISTE 6.a.** Students select appropriate platforms and tools to create, share and communicate their work effectively

**ISTE 6.d.** Students publish or present content designed for specific audiences and select platforms that will effectively convey their ideas to those audiences.

## KEY LEARNING EXPERIENCES

- Students will develop an informational product on a researched topic.

